



EYFS Curriculum Goals

Our curriculum goals highlight all the things that we want children to know, experience and be able to do as a result of their time in Reception. Much of the time the children will guide their own learning, but we are mindful of the outcomes we want our children to reach and guide our children towards them.

Communication & Language	Personal, Social & Emotional Development	Physical Development	Literacy	Mathematics	Understanding the World	Expressive Arts & Design
<p>Become a CONFIDENT communicator who can listen carefully in different situations.</p> <p>ASK relevant questions and make relevant comments.</p> <p>CONVERSE in a back-and-forth exchange with friends and adults.</p> <p>Use new vocabulary to EXPRESS ideas and feelings.</p>	<p>Know who can help keep me SAFE.</p> <p>Become an independent learner who ACHIEVES their potential.</p> <p>Show CARE and respect towards others and the world around Them.</p> <p>Show determination and RESILIENCE in the face of challenge.</p> <p>Be a fantastic FRIEND to others.</p>	<p>Take PLEASURE in moving and playing energetically and confidently, showing strength, balance and control over body movements.</p> <p>RIDE a two wheeled bike.</p> <p>Hold and CONTROL pencil effectively.</p> <p>USE cutlery with confidence.</p>	<p>RETELL a story with words and actions.</p> <p>READ simple sentences and books containing regular words made up of known letter sounds and some tricky words.</p> <p>Independently WRITE words and simple sentences that can be read by others.</p>	<p>UNDERSTAND in depth numbers to 10, including number bonds.</p> <p>RECOGNISE the pattern of the number system.</p> <p>COMPARE quantities in different contexts.</p>	<p>KNOW their place in their family and understand that events happened before them.</p> <p>APPRECIATE some similarities and differences between lives, cultures and religions both where they live and around the world.</p> <p>Show CURIOSITY about the world in which they live.</p> <p>CARE for plants and creatures.</p> <p>UNDERSTAND how to read a simple map.</p>	<p>CREATE stories and PERFORM them with others, making use of props to enhance play.</p> <p>Make CHOICES of which materials and techniques to use when creating, taking inspiration from artists, experiences and their own interests,</p> <p>PERFORM a story, song, poem or rhyme to an audience.</p> <p>SING a repertoire of songs and enjoying MOVING to music.</p>